APPLICATION FORM FOR THE CAMBRIDGE LANGUAGE ASSESSMENT CELTA COURSE

Date: ........................................

NAME: ........................................................................ First Names: .................................................................

Current Address: ..............................................................................................................................................

.......................................................................................................................................................................

Telephone Number: ........................................................................................................................................

Permanent Address (if different): ........................................................................................................................................

.......................................................................................................................................................................

Telephone Number: ........................................................................................................................................

Date and Place of Birth: ........................................................................................................................................

Nationality: .........................................................................................................................................................
Languages Spoken (please indicate degree of fluency):

<table>
<thead>
<tr>
<th>Language</th>
<th>Basic</th>
<th>Good</th>
<th>Fluent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Educational qualifications:

<table>
<thead>
<tr>
<th>Name of qualification</th>
<th>Date obtained</th>
<th>Educational Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Employment History:

<table>
<thead>
<tr>
<th>Employer</th>
<th>Dates</th>
<th>Position Held</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Interests: ..........................................................................................................................................
..................................................................................................................................................
..................................................................................................................................................

Is there any other relevant information you wish to give?: ..................................................
..................................................................................................................................................
..................................................................................................................................................

How did you hear about the course at Caledonian College of Engineering?
..................................................................................................................................................
..................................................................................................................................................

Signature:.............................................. Date:..........................................................
PRE-INTERVIEW TASK

The object of this task is to help you start thinking about language from a foreign learner's point of view, and to begin to consider approaches to the classroom. The task below will form the basis of the interview and you are asked to write your answers in note form - an essay is not required. Some of the questions in the task will be discussed with you in more depth at the interview.

PLEASE WRITE YOUR ANSWERS IN THE SPACES PROVIDED

PART 1 - LANGUAGE

SECTION A: GRAMMAR

In the following sentences:

1) correct the error if you think there is one
2) name the tense of the verb if you can
3) comment briefly on the meaning of the tense and how it is used

Example: I read a book at the moment

1) I’m reading a book at the moment
2) Present Continuous /Progressive
3) Used here to express the idea of an action taking place at the moment of speaking.

1. She is knowing him for more than ten years.
   1) ...........................................................................................................................................
   2) ...........................................................................................................................................
   3) ...........................................................................................................................................

2. I've been to Salalah 3 years ago.
   1) ...........................................................................................................................................
   2) ...........................................................................................................................................
   3) ...........................................................................................................................................

CCE Celta application form
3. A: Can you come for a drink tonight?
   B: Sorry, I’ll go to see the ballet at the Opera House

   1) .................................................................................................................................

   2) .................................................................................................................................

   3) .................................................................................................................................

4. Salim has finished his dinner when his wife arrived home.

   1) .................................................................................................................................

   2) .................................................................................................................................

   3) .................................................................................................................................

SECTION B: CONFUSING LANGUAGE

How would you explain the difference in meaning between these examples to a learner?

1. A) He's been to Bermuda.
   B) He's gone to Bermuda.

   .................................................................................................................................

   .................................................................................................................................

   .................................................................................................................................

2. A) She was able to do it.
   B) She managed to do it.

   .................................................................................................................................

   .................................................................................................................................

   .................................................................................................................................

3. A) skinny
   B) thin

   .................................................................................................................................

   .................................................................................................................................

   .................................................................................................................................
4. A) tall  
B) high

5. A) travel  
B) trip

SECTION C: LANGUAGE IN CONTEXT

Look at the exchange below and the labels on the right.

A: Would you like to come to the cinema tonight?  INVITING
B: Yes, I'd love to.            ACCEPTING AN INVITATION

We call these labels (i.e. 'Inviting', 'accepting an invitation') FUNCTIONS. It is simply a way of categorising the speaker's intention. Look at the short dialogue below and label the function of each utterance. Put your answer in the column on the right.

A: Hey, Bob!  ATTRACTING ATTENTION
B: Yeah?
A: Give me a hand with this suitcase, will you?  
B: Sorry, but Jenny's waiting for me  
A: O.K. Never mind.

This dialogue is clearly a very informal one between two speakers who know each other. Write a similar dialogue in the space below on the same topic - using the same functions - between two people who don't know each other.
SECTION D: PRONUNCIATION

Mark the stress on the words below. Example: hospital / understand

1. allow 2. prediction 3. controversial
4. prefer 5. preference 6. photograph
7. photographic 8. photographer 9. record (noun)
10. record (verb)

SECTION E: APPROACHES TO TEACHING AND LEARNING

Answer briefly, please.

1. Think of two different learning experiences in your life, one of which was successful and one which was not. List the three main factors in each case which made the experience successful or unsuccessful.

........................................
............................................................................................................................
.......................................................................................................................
2. How would you try to get across the meaning of the phrase "Would you like..." (as in "Would you like a coffee?") to a group of beginners?

Please remember that you may be asked to deal with the points discussed in this task at greater depth in the interview.
We hope that having done this task you have a clearer idea of the three factors involved in being an effective language teacher:

- the successful management of people
- a clear understanding of the language you are teaching
- the ability to put this understanding to practical use in the classroom.

Please submit/send by email the completed form back to:

Bindu Annie George  
Caledonian College of Engineering  
Airport Heights Campus  
Seeb [Tel: 24536165, Ext: 7673]  
Email: binduannie@caledonian.edu.om

Please also copy to:

Asma Ahmed Hassan Al-Bulushi  
Caledonian College of Engineering  
Airport Heights Campus  
Seeb [Tel: 24536165, Ext: 7108]  
Email: asma-albulushi@caledonian.edu.om

Submission deadline: before August 3rd, 2016 [Wednesday]